Report of Student Progress in the MYP 2015-2015 School Year

## **Semester 1 Report Date:**

Name:	Homeroo		oom: Grad	Grade:		
<b>Language and Literature: (Reading)</b> Teacher(s):			Mathematics: (Math) Teacher(s):			
Each criterion is assessed on a range of 0-8			Each criterion is assessed on a range of o-8			
Criterion:	<b>S1:</b>	<b>S2:</b>	Criterion:	<b>S</b> 1:	<b>S2:</b>	
A: Analyzing			A: Knowing and Understanding			
B: Organizing			B: Investigating Patterns			
C: Producing Text			C: Communicating			
D: Using Language			D: Applying in Real World			
Grade Boundary:			Grade Boundary:			
Science: (Science)			Individuals and Society: (Humanities)			
Teacher(s):			Teacher(s):			
Each criterion is assessed on a range of o-8			Each criterion is assessed on a range of o-8			
Criterion:	<b>S1:</b>		Criterion:	<b>S1:</b>	<b>S2:</b>	
A: Knowing and Understanding			A: Knowing and Understanding			
B: Inquiring and Designing			B: Investigating			
C: Processing and Evaluating			C: Communicating			
D: Reflecting on Impact			D: Thinking Critically			
Grade Boundary:			Grade Boundary:			
Language Acquisition: (Spanish)		Physical and Health Education: (Gym)				
Teacher(s):			Teacher(s):			
Each criterion is assessed on a ra	nge of	o-8	Each criterion is assessed on a ra			
Criterion:	<b>S1:</b>	<b>S2:</b>	Criterion:	<b>S1:</b>	<b>S2:</b>	
A: Comprehending Spoken and Visual Text			A: Knowing and Understanding			
B: Comprehending Written and Visual Text			B: Planning for Performance			
C: Communicating is Response			C: Applying and Performing			
D: Using Language in Spoken and Written Form			D: Reflecting and Improving			
Grade Boundary:			Grade Boundary:			
Arts: (Music and Visual Art)		Design: (Computer and STEM)				
Teacher(s):		Teacher(s):				
Each criterion is assessed on a range of o-8		Each criterion is assessed on a range of o-8				
Criterion:	<b>S</b> 1:	<b>S2:</b>	Criterion:	<b>S</b> 1:	<b>S2:</b>	
A: Knowing and Understanding			A: Inquiring and Analyzing			
B: Developing Skills			B: Developing Ideas			
C: Thinking Creatively			C: Creating the Solution			
D: Responding			D: Evaluating			
Grade Boundary:			Grade Boundary:			